

# WISCONSIN COMPREHENSIVE SCHOOL COUNSELING MODEL

## School Counseling Training

**Wednesday, December 12, 2012 and/or  
Thursday, December 13, 2012  
CESA 12 Conference Center**

**Facilitated by Gary Spears, Consultant for School Counseling Programs**

In 2008, the state of Wisconsin made public the Wisconsin Comprehensive School Counseling Model: Resource and Planning Guide to help serve as a framework and guide during districts transition to a comprehensive school counseling program and help ensure the academic success of all students. This model enables school districts to:

- Identify what students should know and be proficient at as a result of participating in a standards-based program;
- Use data-based decision-making to develop, implement, and evaluate program services; and
- Demonstrate the impact of the school-counseling program on student achievement and success.

The Wisconsin Comprehensive School Counseling Model can serve as an integral part of every school's mission while being adapted to address each district's unique conditions and needs. It provides a framework for creating and maintaining a comprehensive school-counseling program, as a required component of the local school support system, with the common goal of maximizing the growth, achievement, and success of every student in Wisconsin.

Please join us on Wednesday, December 12<sup>th</sup> and/or Thursday, December 13<sup>th</sup> to develop or update your district's counseling model to embrace statewide changes and current initiatives. Contact Amanda Popovich at CESA 12 with any questions or concerns.

### **DAY 1 – Wednesday, December 12, 2012**

#### **Designed for NEW! Counselors and districts without a model developed**

- Introduction to Comprehensive School Modeling
- Building the foundation of the district's program
- Addressing the 4 delivery components
- Counselor Functions within a comprehensive program
- Conferencing and individual learning plans

### **DAY 2 – Thursday, December 13, 2012**

#### **Designed for ALL Counselors (including those that attended day 1)**

- Must attend Day 1 or have participated in a Level 1, 2, or 3 training to attend Day 2
- Opportunity to update current school model/work time to begin creating
- Opportunity to realign benchmarks with current topic themes/work time to begin creating